

Georgia Tech Inclusive STEM Teaching Fellows Program

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The Evolution of Georgia Tech and the ISTP

- Spring 2021
 - 4 faculty trained as ISTP facilitators
- Summer 2021
 - Online Campus FLC
 - Low enrollment and persistence
- Fall 2021
 - Two additional facilitators trained
 - Recruited for hybrid model



Hybrid model partners

- Center for Teaching and Learning
- Institute Diversity, Equity, and Inclusion Office
- College of Sciences
 - Funding through HHMI
- College of Engineering
- College of Computing

Hybrid model format: Inclusive STEM Teaching Fellows

March 23 – May 4
Asynchronous, Online

Asynchronous
ISTP MOOC

GT Canvas Course
Discussions

May 11 & 12
In Person

2 day institute



\$1000 stipend for full participation

Institute Agenda

Wednesday, May 11, 2022 | Global Learning Center Room 324

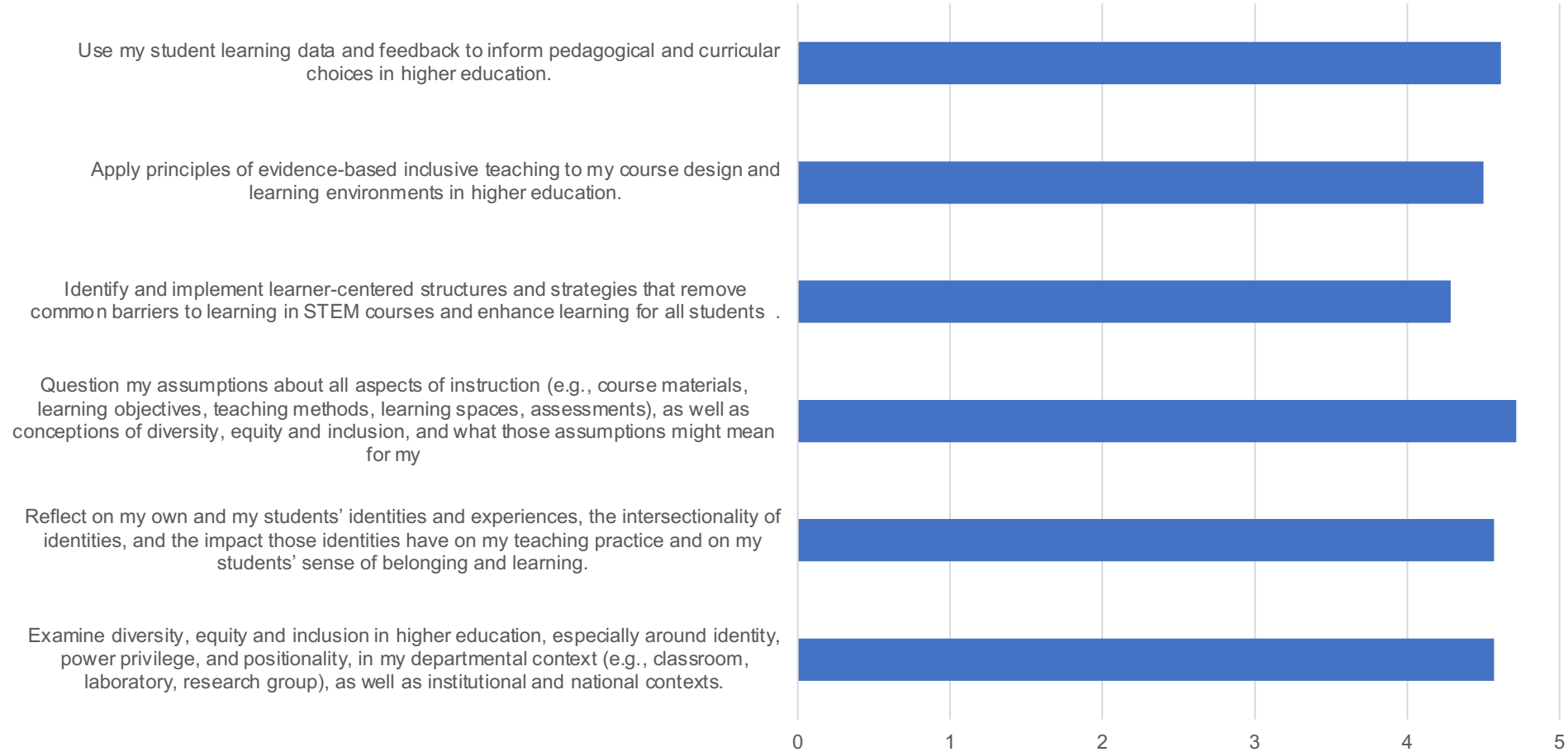
8:30 a.m. – 9:00 a.m.	Registration and breakfast
9:00 a.m. – 9:30 a.m.	Welcome The Story of My Name (Introductions), <i>Kate Williams</i>
9:30 a.m. - 9:50 a.m.	Establishing Community Guidelines, <i>Jennifer Leavey and Chris Stanzione</i>
9:50 a.m. – 10:00 a.m.	The importance of inclusive teaching pedagogies to our DEI aspirations <i>Archie Ervin</i> , Vice President of Institute Diversity, Equity and Inclusion
10:00 a.m. – 10:45 a.m.	Identity, Power, Privilege and Positionality <i>Rayne Bozeman</i> , CEISMC
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – 12:00 p.m.	Instructor Identities <i>Carrie Shepler, Sara Schley, Chris Stanzione</i>
12:00 p.m. – 1:00 p.m.	Lunch
1:00 a.m. – 2:00 p.m.	Student Identities <i>Diley Hernandez</i>

Thursday, May 12, 2022 | Global Learning Center Room 324

8:30 a.m. – 9:00 a.m.	Registration and breakfast
9:00 a.m. – 9:15 a.m.	Welcome Session <i>Susan Lozier</i> , College of Sciences Dean
9:15 a.m. – 9:45 a.m.	Reflection activity
9:45 a.m. – 10:45 a.m.	Inclusive Courses <i>Shana Kerr</i>
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – 12:00 p.m.	Classroom Climate <i>Carol Subiño Sullivan</i>
12:00 p.m. – 1:00 p.m.	Lunch
1:00 a.m. – 2:00 p.m.	Future Directions <i>Kate Williams</i>

Outcomes

As a result of participating in the Inclusive STEM Teaching Fellows Institute (the two-day event on May 11-12), I feel more confident in my ability to:



Outcomes

The activities/discussions I participated in during the ISTFI aided my understanding of the concepts presented.



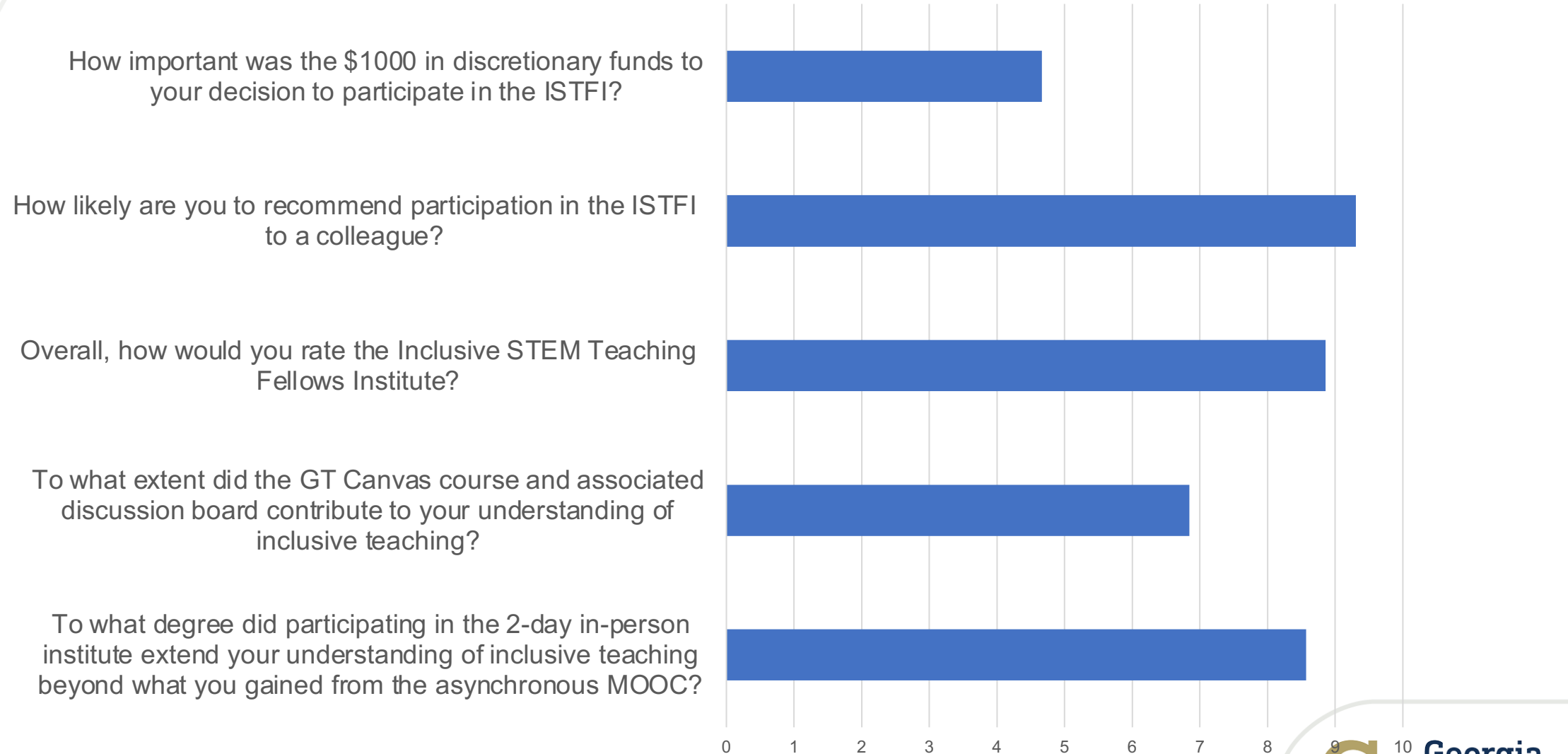
I feel that I have a community at Georgia Tech with whom I can engage in conversation about inclusive teaching practices.



After the 2-day Institute, I feel confident in my ability to implement inclusive teaching practices in the classroom or other learning environments.



Outcomes



Participant Profile

- 9 Tenure Track
 - 8 Academic Prof. and Lecturers
 - 1 Research Faculty
-
- 10 College of Sciences
 - 6 College of Engineering
 - 2 College of Computing
-
- 8 facilitators
-
- 10 additional were selected but did not complete the program

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Overall participation at Georgia Tech (through Spring 2023)

- 45 total participants
 - 29 non-tenure track
 - 16 tenure track
- Racial demographics
 - 13 Asian
 - 4 Black
 - 4 Latinx
 - 24 White
- Gender
 - 24 female
 - 20 male
 - 1 non-binary

